

Articulation Agreement  
between  
Loyola University Chicago through its Marcella Niehoff School of Nursing  
Chicago, Illinois, USA,  
and  
College of Lake County

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WHEREAS, Loyola University of Chicago (“LUC”) and College of Lake County (“CLC”) (hereinafter, collectively, (“Parties”)) desire to promote the utilization of their resources to offer students a range of educational opportunities; and

WHEREAS, the Parties desire to outline specific articulation provisions; and

WHEREAS, the intent of the Agreement is to collaborate in the development of a nursing academic progression that would facilitate the transfer of, admission to, and matriculation of CLC’s ADN program to LUC; and

WHEREAS, LUC is accredited by CCNE and CLC is accredited by ACEN, and both Parties are participants in the Illinois Articulation Initiative, and are entering into this Agreement pursuant to that Initiative;

NOW, therefore, the Parties state as follows:

1. Parties agree that each is committed to providing students with educational programs that complement, and are not repetitive of, the other Party’s educational program.
2. To facilitate the admission process for CLC students to LUC, LUC shall fully advise CLC of all steps that its students must take to apply. CLC students shall be advised by faculty from both LUC and CLC regarding each Party’s education program, and how these programs complement each other and may be beneficial to students.
3. The Parties agree that CLC students must meet the same criteria, standards and requirements, and must undertake the same process for admission, as any student applying to LUC.
4. The specifics of the transfer from CLC to LUC shall be listed in a “Transfer Guide”. The Transfer Guide shall contain specifics regarding:
  - I. the number of credits of general education courses that must be completed for consideration for admission to the LUC RN to BSN program;
  - II. the number of credits of nursing courses that must be consideration for admission to the LUC RN to BSN program;

- III. the Early Participant application process, and the cumulative GPA necessary for consideration for RN to BSN Early Participant Status at LUC;
- IV. the time frame for conditional requirements to be met post conferral of AD degree; and
- V. the CLC students status relative to RN licensure in the United States necessary for admission to the LUC RN to BSN program.

Both Parties shall have input in the development of the Transfer Guide and shall agree to its contents. If the Parties do not agree to its contents, this Articulation Agreement shall be terminated. The Parties agree that contents of the Transfer Guide shall be studied, agreed to, and, if need be, revised, on no less than an annual basis.

5. The Parties acknowledge that “RN to BSN Early Participant Status” (“EPS”) is defined as a conditional stage for LUC prospective students while LUC prospective students are enrolled at CLC and the EPS is conditional, and certain criteria must be met.
6. LUC shall ensure that qualified CLC students that have met certain conditional requirements, may attain EPS irrespective of whether a student has completed all education requirements at CLC. Students who are conferred EPS will be reviewed on a regular basis to determine whether they have met the conditions of LUC admission. Only currently enrolled CLC students may apply for EPS.
7. Upon receiving EPS, enrollment advisers from both Loyola and CLC will review progress each semester or other predetermined times to guide students’ course selection and provide support for a fluid academic progression toward the BSN degree.
8. If accepted for admission at LUC, the students shall work towards earning a Bachelor of Science degree via a program commonly referred to as the “RN to BSN” program. LUC shall offer the “RN to BSN” program online and in three subsequent semesters of instruction, based on a rolling admission format. In addition, LUC shall offer the RN to BSN program on a part-time basis.
9. As is consistent with all applicable laws, regulations and statutes, and with academic freedoms, the Parties agree to publicly disclose the LUC RN to BSN program in order to make it known to potential students.
10. As is consistent with all applicable laws, regulations and statutes, including but not limited to the Family Education Rights and Privacy Act, beginning with the second anniversary of this Agreement, and every two years thereafter, LUC will advise CLC of the graduation rates of CLC’s students. The information shall be de-identified.
11. Either Party may terminate this Agreement without cause by giving 30 days written notice to the other Party. Parties agree to put a program in place to accommodate students who may be affected by termination.

The parties hereto have caused this Agreement to be executed on their behalf by their duly authorized representatives to be effective as set forth above.

For Loyola University of Chicago:

Margaret Callahan 8-30-16  
Date  
Margaret Faut Callahan, CRNA, PhD,  
FNAP, FAAN  
Provost, Health Science Division  
Loyola University of Chicago

For College of Lake County:

Jerry Weber 10/25/16  
Date  
Jerry Weber, Ph. D., President  
College of Lake County

Rich Haney 10/24/16  
Date  
Rich Haney, Ed.D., Provost  
College of Lake County

Maureen Robinson 9/27/16  
Date  
Maureen Robinson, Dean  
Biological and Health Sciences Division  
College of Lake County

Carmella Mikol 09/26/2016  
Date  
Nursing  
Carmella Mikol, PhD, Chair  
~~Chemistry~~ Department  
College of Lake County

CLC Courses

Summer

BIO 246 Microbiology .....4 Total 4

First Year

Semester 1

BIO 245 Anatomy & Physiology II .....4
NUR 133 Foundational Concepts of Nursing Practice .....8
PSY 121 Intro to Psych .....3 Total 15

Semester 2

ENG 121 English Composition I .....3
NUR 132 Medical Surgical Nursing.....9
PSY 220 Lifespan Development .....3 Total 15

Second Year

Semester 1

ANT 221 Cultural Anthropology or
ANT 229 Cross-Cultural Relationships or
CMM 127 Intercultural Comm.....3
NUR 233 Fam-Centered Nursing Care .....6
NUR 232 Mental Health Nursing.....3
Fine Arts Elective<sup>1</sup>.....3 Total 15

Semester 2

CMM 121 Fundamentals of Speech or
CMM 123 Dynamics of Small Group Discussion or
CMM 128 Interviewing Practices.....3
NUR 234 Complex Medical, Surgical and
Leadership Nursing .....9
Elective (History)<sup>2</sup> .....3 Total 15

Loyola Courses (online)

Third Year

Semester 1

Session A

GNUR 207 Ind. Family Comm. Wellness & Health.....3
CMAN 375 Community Health.....3

Session B

GNUR 204 Bridge Nursing Concepts.....3
CMAN 375L Community Health: Lab.....3

Semester 2

Session A

PSYC 304 Statistics (Quant Core).....3
THEO 190 or PHIL 190 (Mission-Related Core).....3

Session B

GNUR 360 Nursing Research.....3
GNUR 338 Physical Assessment.....3

Fourth Year

Semester 1

Session A

GNUR 383 Leadership for Prof. Nursing Practice .....3
Ethics (Mission-Related Core).....3

Session B

GNUR 361 Nursing Ethics.....3
GNUR 327 Introduction to Spiritual Care (elective) ..... 3
Other Elective courses available.

<sup>1</sup> One of Following: ART 121, 124, 129, 223, 224, 226, 240, 241, 242; MUS 124, 145, 147; THE 121

<sup>2</sup> One of Following: HST 121, 122, 126, 221, 222

Early Participant Process includes the following during 2<sup>nd</sup> year of College Curriculum”

1. Cumulative GPA of 2.5 on 4.0 scale
2. Application for Early Participant (see attached)

CLC College courses                      Credit hours

AAS – Nursing (including prereqs)      67  
(transfer maximum 66)

Additional Course

LIT<sup>3</sup>.....3

Loyola University Chicago      Credit hours

(offered online)

List courses                                      33

Portfolio    25 maximum

*Students can earn up to 25 credits for prior learning from the professional portfolio completed electronically using the Taskstream program. Students must provide substantive evidence to be considered for credit. Examples of evidence include but are not limited to coursework at Loyola, renewable and/or national certifications, evidence of engagement in professional organizations such as a proof of membership, letters of reference/support from employers, and reference to publications/presentation. For students that do not earn the maximum credit, additional coursework will be required.*

**Total credit hours to earn BSN: 120**

**Notes:**

Conditional requirements timeframe will be 1 year post conferral of AD degree.

The College student must have an active, unencumbered RN license in a U.S. state.

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<sup>3</sup> One of Following Courses: ENG 129, 227,241, 243, 244,